

Internship: Program & Admissions

Date Program Tables are updated: 09/10/2019

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Fit between the applicant and the program is somewhat track-dependent. Applicants to the Pediatric/Integrated Care and Pediatric Substance Use Disorders Prevention and Treatment Tracks should be interested in intervention with children and adolescents in medical and/or child clinical settings. The neuropsychology track is a good fit for applicants hoping to pursue a career in pediatric neuropsychology. All three tracks will expose interns to interprofessional collaboration and prepare them for work with underserved populations

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours		Y	Amount: 500+
Total Direct Contact Assessment Hours		Y	Amount: 500+

Describe any other required minimum criteria used to screen applicants:

assessment hours and 500 intervention hours required, applicants may remain competitive if their total hours exceed 1,000 but are unevenly distributed with respect to their primary training track of interest (e.g. neuro track applicants' hours may reflect a greater proportion of assessment hours, compared intervention; likewise, pediatric/integrated care and pediatric SUDS track applicants' hours may be weighted more for intervention than assessment).

2. Dissertation proposal defended by the application due date. Preference will be given to applicants who will defend their final dissertation study before the beginning of the internship training year.
3. Strong practicum experience working with children, adolescents, and families.
4. Coursework in child development and/or developmental psychopathology. Coursework and practicum work in cognitive behavioral therapy is strongly preferred.
5. For neuropsychology track applicants, coursework that conforms to Houston conference guidelines is preferred.
6. Enrolled in an APA or CPA accredited doctoral program in Clinical, School, or Counseling Psychology

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$28,352	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for interns?		NO
If access to medical insurance is provided:		
Trainee contribution to cost required?	N/A	
Coverage of family member(s) available?	N/A	
Coverage of legally married partner available?	N/A	
Coverage of domestic partner available?	N/A	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80-hours (10-business days)	
Hours of Annual Paid Sick Leave	80-hours (10-business days)	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	YES	
<p>Other Benefits: Health insurance must be purchased by the intern. To assist in doing so, our program provides an additional monthly stipend (\$333 per month) reimbursement of health insurance costs up to \$4,000 per year. Interns receive Visiting Scholar appointments with the University of Texas, providing access to the UT library, student health insurance plans, and student services such as the health center. Annual vacation, professional, and personal/sick leave is provided to all interns as noted above, as well as 11-days of scheduled holidays. For more information about internship program policies and resources, please see our webpage at: http://www.dellchildrens.net/services_and_programs/texas_child_study_center.</p>		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2017-2019	
Total # of interns who were in the 3 cohorts	16	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	PD	EP
Community Mental Health Center	2	
Federally Qualified Health Center		
Independent Primary Care Facility/Clinic		
University Counseling Center		
Veterans Affairs Medical Center		
Military Health Center		
Academic Health Center		
Other Medical Center or Hospital	5	
Psychiatric Hospital	5	
Academic University/Department		
Community College of Other Teaching Setting		
Independent Research Institution		
Correctional Facility		
School District/System		
Independent Practice Setting	3	
Not Currently Employed		
Changed to Another Field		
Other	1	
Unknown		

Note. "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.