Doctoral Internship in Psychology

The Texas Child Study Center

The Texas Child Study Center (TCSC) was created in response to the need for pediatric mental health services and training for future mental health practitioners in the Central Texas region. TCSC is a collaboration between Dell Children’s Medical Center (DCMC) of Central Texas and The University of Texas at Austin, Educational Psychology Department. TCSC provides assessment and evidence based treatment for children and adolescents with emotional, behavioral, and developmental disabilities, ranging from adjustment difficulties to more chronic psychiatric conditions. Patients come from all socioeconomic strata and ethnic and racial backgrounds. Clinicians evaluate the impact of treatment on patients’ symptoms and functioning using standardized measures, and provide feedback to patients and families on their progress. TCSC has many collaborations with medical services and clinics, including inpatient and specialty outpatient pediatric services at Dell Children’s Medical Center, and primary care services in the community. Within these programs, clinicians provide assessment and treatment for children and adolescents presenting with a range of acute and chronic medical conditions to address co-occurring mental health issues, difficulty adjusting to a new medical diagnosis, developmental challenges that result from medical conditions, and/or difficulty coping with pain. Clinicians also provide ongoing consultation to the medical teams as part of interprofessional teams that include social work, medicine (including psychiatry), nursing, physical therapy, nutrition, among other disciplines. Further, because youth are embedded within many social contexts, providers work with multiple systems, including families, schools, and communities.

The Internship Training Program

Philosophy and Training Model

The goal of the Texas Child Study Center doctoral internship training program is to prepare interns for future practice as skilled and ethical psychologists who provide effective treatment and assessment to populations diverse in presenting issues and cultural background. Consistent with the scientist-practitioner model and the mission statements of University of Texas at Austin and Dell Children’s Medical Center, the integration of research and clinical practice is emphasized in the training program. The program aims to provide intensive broad- and evidence-based clinical training in pediatric and child clinical psychology or neuropsychology (track-dependent). Following a competency model of training, the goal of the program is to advance the knowledge, skills, and behaviors essential for entry-level practice as a pediatric or child clinical psychologist or pediatric neuropsychologist. The program strives to train interns to provide the highest quality of care to pediatric populations by using evidence-based treatment and assessment and integrating knowledge from the scientific literature into clinical work. The program also aims to train interns to work collaboratively with interprofessional teams of providers in diverse settings (outpatient mental health, inpatient children’s hospital, and pediatric specialty services and clinics). Consistent with the scientist-practitioner model, the program also encourages interns to formulate research questions related to their clinical interests, and to lead or assist with research studies that are clinically meaningful. Significant consideration is placed on the developmental stage of the intern with goals to increase autonomy, assist with emerging professional identity, and prepare interns for postdoctoral specialization.
<table>
<thead>
<tr>
<th>Goal</th>
<th>Objectives</th>
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| 1. To demonstrate behavior and comportment that reflect the values and attitudes of psychology. | a. Interns will display behavior consistent with professional values of psychology  
b. Interns will demonstrate effective interactions with other professionals  
c. Interns will display development of professional identity |
| 2. To demonstrate awareness, sensitivity and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics | a. Interns will demonstrate awareness of self and others as shaped by individual and cultural diversity (e.g., cultural, individual, and role differences, including those based on age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, language, and socioeconomic status) and context |
| 3. To apply ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations | a. Interns will demonstrate knowledge of ethical, legal and professional standards and guidelines  
b. Interns will demonstrate ethical decision making and conduct |
| 4. To conduct practice with personal and professional self-awareness and reflection | a. Interns will demonstrate self-assessment and reflection of clinical work  
b. Interns will display effective participation in supervision process |
| 5. To develop and apply understanding of biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan to clinical work and research projects. | a. Interns will demonstrate understanding of the scientific foundation of psychology  
b. Interns will display research/evaluation skills  
c. Interns will display program evaluation skills |
| 6. To develop and refine skills in psychological/neuropsychological assessment (track dependent) | a. Interns will demonstrate knowledge of assessment methods  
b. Interns will display application of assessment methods  
c. Interns will display diagnostic skills  
d. Interns will display communication of assessment findings: Report Writing  
e. Interns will demonstrate communication of assessment findings: Feedback |
| 7. To develop and refine skills in psychological intervention | a. Interns will demonstrate knowledge of evidence based practice  
b. Interns will demonstrate intervention planning skills  
c. Interns will demonstrate intervention skills  
d. Interns will demonstrate evidence based intervention implementation  
e. Interns will display progress evaluation |
| 8. To provide expert guidance or professional assistance to other systems (e.g. schools, medical team, community program) in response to a client’s needs or goals. | a. Interns will demonstrate understanding of the role of consultant  
b. Interns will display skills in consultation |
| 9. To develop skills in the assessment and treatment of children with acute and chronic medical illness. | a. Interns will demonstrate knowledge base of pediatric psychology  
b. Interns will act as effective member of multidisciplinary team  
c. Interns will demonstrate intervention skills |
| 10. To develop skills in risk assessment and intervention | a. Interns will demonstrate risk assessment skills  
b. Interns will display intervention and safety planning skills |
| 11. To develop skills in the supervision and training of others. | a. Interns will demonstrate knowledge of roles and procedures  
b. Interns will display supervision skills development |
Structure

The internship program includes a range of activities including diagnostic evaluations, individual, group, and family therapy, psychological assessment, and interprofessional consultation. The training program begins July 1st and is a 12-month training program designed to occupy 40-50 hours per week of an intern’s time, although actual time may vary due to extra time needed to complete reports and other paperwork, make telephone contacts, attend special meetings such as school meetings, or provide home-based interventions. The completion of at least 2,000 total hours is required to complete the internship program. At least 25% of interns’ time is spent providing direct (face-to-face) psychological services to patients. The internship precedes the granting of a doctoral degree and is post-practicum/post-externship. Training time is credited as post-practicum/post-externship.

The internship program at the Texas Child Study Center holds itself to the highest standards of ethical and professional conduct, as outlined in the APA “Ethical Principles of Psychologists and Code of Conduct.” Internship program staff and supervisors are considered professional role models, and interns are entitled to fair treatment and due process, should grievances arise.

Description of Training Activities

The internship program has two possible tracks for training: pediatric/integrated care, and pediatric neuropsychology. The pediatric/integrated care track is supported by funding from the Health Resources and Services Administration in the form of a Graduate Psychology Education (GPE) grant and Behavioral Health Workforce Education and Training (BHWET) grant.

The intern’s weekly activities are roughly as follows. Note that these are the lower limit of hours:

<table>
<thead>
<tr>
<th>Weekly Training and Service Activities by Category</th>
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</thead>
<tbody>
<tr>
<td><strong>SERVICE DELIVERY: Pediatric/Integrated Care</strong></td>
<td></td>
</tr>
<tr>
<td>Clinical Services – Primary Care</td>
<td>7</td>
</tr>
<tr>
<td>Clinical Services – Outpatient</td>
<td>5</td>
</tr>
<tr>
<td>Clinical Services – Pediatric</td>
<td>7</td>
</tr>
<tr>
<td>Percentage of Total Time</td>
<td>48%</td>
</tr>
<tr>
<td><strong>SERVICE DELIVERY: Pediatric Neuropsychology</strong></td>
<td></td>
</tr>
<tr>
<td>Clinical Services – Neuropsychological Assessment</td>
<td>15</td>
</tr>
<tr>
<td>Clinical Services – Outpatient Intervention</td>
<td>4</td>
</tr>
<tr>
<td>Percentage of Total Time</td>
<td>48%</td>
</tr>
<tr>
<td><strong>TRAINING &amp; SUPERVISION</strong></td>
<td></td>
</tr>
<tr>
<td>Individual Supervision</td>
<td>3</td>
</tr>
<tr>
<td>Group Supervision</td>
<td>2</td>
</tr>
<tr>
<td>Seminars</td>
<td>2</td>
</tr>
<tr>
<td>Other Group Meetings (case conferences, TD meeting, peer supervision)</td>
<td>2</td>
</tr>
<tr>
<td>Percentage of Total Time</td>
<td>22%</td>
</tr>
<tr>
<td><strong>ADMINISTRATIVE / OTHER</strong></td>
<td></td>
</tr>
<tr>
<td>Clinical Preparation</td>
<td>5</td>
</tr>
<tr>
<td>Documentation</td>
<td>5</td>
</tr>
<tr>
<td>Consultation/Collaboration with other professionals</td>
<td>2</td>
</tr>
<tr>
<td>Percentage of Total Time</td>
<td>30%</td>
</tr>
<tr>
<td><strong>TOTAL HOURS</strong></td>
<td>40</td>
</tr>
</tbody>
</table>
Pediatric/Integrated Care Track (4 interns)
Interns interested in this track should be committed to a career working with in integrated health settings with underserved youth.

Sample Training Grid (note: the timing of rotations will vary by intern, specific sites/patient populations are subject to change)

<table>
<thead>
<tr>
<th>Primary Care Intervention and Consultation (all year):</th>
<th>General Outpatient (all year):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated care at a primary care community clinic</td>
<td>Texas Child Study Center outpatient clinic</td>
</tr>
<tr>
<td><strong>Ped Psych (6 mos):</strong></td>
<td><strong>Ped Psych (6 mos):</strong></td>
</tr>
<tr>
<td>Specialty Pediatric Outpatient Clinics, Dell Children’s Medical Center</td>
<td>Inpatient Medical Consultation Service and Emergency Department, Dell Children’s Medical Center</td>
</tr>
</tbody>
</table>

**Primary Care Intervention and Consultation**
Through this rotation, interns will gain experience in providing intervention and consultation in a Federally Qualified Healthcare Center, working with medically underserved children and families. Interns will learn to provide individual and family therapy within a primary care setting, and will provide consultation as part of an integrated care team. As part of this integrated team, interns are expected to participate in team meetings and staffings at the primary care site and provide the site with education about topics related to psychology and integrated behavioral health. Interns participating in this track will be required to complete activities related to the objectives and goals of the grant, including participation in outreach to the community and to their primary care site (provide a practice guide, in-service training, or other education product), and participating in all intensive workshops offered as part of the internship program.

**General Outpatient**
Through the Outpatient Therapy Program, interns will gain experience in providing diagnostic evaluations and providing intervention to a diverse caseload. Interns get experience in both broad based outpatient treatment and specific evidence based protocols. For their outpatient specialty clinic work, interns are trained and expected to use a flexible, modular approach to treating depression, anxiety, and behavioral problems. Interns will either focus their specialty clinic work on behavioral disorders or internalizing disorders. Additionally, each intern will carry a general outpatient caseload that includes children with a wide range of presenting issues that range from adjustment disorders to autism and eating disorders, and children with complex comorbidities and psychosocial stressors. Interns will learn to develop comprehensive case conceptualizations and integrative treatment plans.

**Behavioral Disorders Clinic (2 interns):** In the behavioral disorders clinic, interns will use a variety of evidence based parent training programs, including but not limited to Parent Child Interaction Therapy (PCIT), Barkley’s Defiant Child, and Collaborative Problem Solving (Ross Greene). Interns will participate in PCIT didactic training, carry a PCIT caseload, and receive live supervision for each session.

**Internalizing Disorders Clinic (2 interns):** This specialty clinic is designed for youth presenting with an anxiety or depressive disorder as a primary diagnosis. The program uses time-limited cognitive behavioral protocols that have been empirically supported. Interns will learn to use a variety of evidence based protocols including cognitive behavioral therapy for depression and exposure therapy for anxiety, including exposure and response prevention.

**Major Rotation: Pediatric Services**
Interns will have the opportunity to participate in two 6 month rotations at Dell Children’s Medical Center, including the psychology consultation service and specialty outpatient services:

**Inpatient Medical Consultation Service and Emergency Department:**
The Psychology Consultation Service provides mental health consultation and liaison to medical teams at DCMC. This experience provides training in assessment and consultation, including the management of psychiatric emergencies. Psychology interns will also engage in therapeutic interventions such as behavioral medicine techniques, coping skill
building, and family support as needed within the hospital setting. The experience in the Consultation Service includes both direct service to patients and the development of hospital protocols to assist physicians, patients, and staff. In the Emergency Department, interns will gain competency in suicide and homicide risk assessment, interprofessional communication, and support to families coping with an accidental trauma. Interns will learn to conduct a comprehensive suicide/homicide risk assessment, have an understanding of level of risk and appropriately develop safety plans collaboratively with patient and family, recommend appropriate level of care, and assist with triage to appropriate treatment. Interns will also learn to effectively communicate about assessment and plan to medical professionals, including social work supervisor and ED nurses and physicians.

**Pediatric Specialty Outpatient Clinics:**
This rotation offers interns the opportunity to gain experience working with patients in 1-2 pediatric sub-specialty services. Options for this rotation may include cancer and blood disorders, gastroenterology, dermatology, obesity clinic, or other developing services. Interns will provide individual and family therapy services to children from these clinics. Interns also provide consultation as part of the interdisciplinary team and may participate in weekly interdisciplinary clinics. Interns may also participate in group facilitation as part of this rotation.

**Pediatric Neuropsychology Track (2 interns)**
Interns interested in this track should be committed to a career in pediatric neuropsychology, potentially in a medical setting, including working towards board certification in neuropsychology.

Sample Training Grid (note: the timing of rotations will vary by intern, specific sites/patient populations are subject to change)

<table>
<thead>
<tr>
<th>Neuropsych Assessment Major:</th>
<th>Neuropsych Assessment Major:</th>
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<tbody>
<tr>
<td>Children’s Comprehensive Care Clinic</td>
<td>Children’s Blood and Cancer Center</td>
</tr>
<tr>
<td><strong>Neuropsych Assessment Minor:</strong></td>
<td><strong>Neuropsych Assessment Minor:</strong></td>
</tr>
<tr>
<td>Seton Pediatric Neuropsychology: Epilepsy</td>
<td>Seton Pediatric Neuropsychology: Inpatient Rehabilitation/Outpatient Concussion</td>
</tr>
<tr>
<td><strong>Year Long Therapy Rotation:</strong></td>
<td><strong>Texas Child Study Center Outpatient Clinic</strong></td>
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**Major Neuropsychological Assessment Rotations:**
During this rotation, interns will gain experience in conducting neuropsychological assessments with pediatric populations in outpatient hospital clinics with multidisciplinary teams. Each intern will complete a 6 month rotation at the Children’s Comprehensive Care Clinic and a 6 month rotation at the Children’s Blood and Cancer Center.

**Children’s Blood and Cancer Center:** During this 6 month rotation, interns will develop and refine skills in neuropsychological assessment in the Children’s Blood and Cancer Center (CBCC). Populations seen at the CBCC for neuropsychological testing will primarily be comprised of pediatric patients with the following diagnoses: brain tumors, leukemia, and sickle cell disease. Oncology cases will be seen for testing both at baseline (prior to disease treatment) as well as into survivorship to monitor for late effects of treatment. Interns will interview, observe behavior, administer, score and interpret a variety of measures, formulate diagnoses and recommendations, write a comprehensive report based on their findings, and provide oral feedback to patients, families, and medical providers.

**Children’s Comprehensive Care Clinic:** During this 6 month rotation, interns will develop and refine skills in neuropsychological assessment in the Children’s Comprehensive Care Clinic (CCC). Populations at the CCC are comprised of a medical home for medically complex and fragile children (common diagnoses include sequelae of extreme prematurity, tuberous sclerosis complex, and genetic disorders). The CCC serves as the primary care home for these children. The setting is multidisciplinary and includes physicians, behavioral health, interpreters, social work, child life, and other professionals with which the intern will interact and communicate closely. Interns are expected to complete approximately one assessment per week. Interns will interview, observe behavior, administer, score and interpret a
variety of measures, formulate diagnoses and recommendations, write a comprehensive report based on their findings, and provide oral feedback to patients, families, and medical providers.

**Minor Neuropsychological Assessment Rotation:**
The interns will gain additional experience in neuropsychological assessment with pediatric populations. In this rotation, they will spend 6 months with a Seton Family of Hospitals Neuropsychologist on the Epilepsy team and 6 months with a Seton Family of Hospitals Neuropsychologist on the Inpatient Rehabilitation/Outpatient Concussion team. During these minor rotations, the intern will gain experience with providing parts of neuropsychological assessments, observing medical procedures such as fMRI and WADA testing, and gain exposure to inpatient rehabilitation procedures for Traumatic Brain Injury patients and outpatient concussion screening procedures.

**Therapy Rotation**
Through the Outpatient Therapy Program, interns will gain experience in providing intervention to a diverse caseload that includes children with a wide range of presenting issues that range from adjustment disorders to autism and eating disorders, and children with complex comorbidities and psychosocial stressors. Interns will learn to develop comprehensive case conceptualizations and integrative treatment plans. Depending on the experience and interests of the intern, referrals may come from one or both of the following clinics:

*Behavioral Disorders Clinic:* In the behavioral disorders clinic, interns will use a variety of evidence based parent training programs, including but not limited to Parent Child Interaction Therapy (PCIT), Barkley’s Defiant Child, and Collaborative Problem Solving (Ross Greene). Interns will participate in PCIT didactic training, carry a PCIT caseload, and receive live supervision for each session.

*Internalizing Disorders Clinic:* This specialty clinic is designed for youth presenting with an anxiety or depressive disorder as a primary diagnosis. The program uses time-limited cognitive behavioral protocols that have been empirically supported. Interns will learn to use a variety of evidence based protocols including cognitive behavioral therapy for depression and exposure therapy for anxiety, including exposure and response prevention.

**Didactics**
Interns from both tracks will participate together in 2-3 hours of didactics per week, including seminars in pediatric psychology, neuropsychology, integrated health, and diversity issues. These seminars serve the purpose of integrating clinical case material, theory, research, cultural diversity, and professional issues. Some didactics are open to trainees from other disciplines (e.g. pediatrics, social work, psychiatry) and levels of trainings (e.g. practicum students and postdoctoral fellows). Interns also participate in a monthly interprofessional outpatient case conference and a monthly meeting of psychology trainees and the Training Director. Additionally, interns are offered the opportunity to attend other hospital didactics such as psychiatry rounds, neurology rounds, and grand rounds.

As part of the HRSA initiative, all interns will also have the opportunity to participate in more intensive workshops in evidence based interventions, including cognitive behavioral therapy, motivational interviewing, and brief family intervention.

**Supervision**
Interns in all tracks receive supervision for all clinical activities. Supervisory hours are adjusted to meet the intern’s needs, with the following being an estimate of weekly supervision:

**Pediatric/Integrated Care Track:**
- Primary Care Rotation: 1 hour (individual)
- General Outpatient: 2 hours (1 individual, 1 group)
- Pediatric Rotation: 2 hours (1 individual, 1 group)

**Pediatric Neuropsychology Track:**
- Major Rotation: Neuropsychological Assessment: 2 hours (individual)
- Minor Rotation: Neuropsychological Assessment: 1 hour (individual)
- Outpatient Therapy: 2 hours (1 individual, 1 group)
The majority of supervision is provided by licensed psychologists, with at least 2 hours of individual supervision being provided by psychologists licensed in Texas. Note that for the consultation and emergency department services, live supervision by attending psychologists, social workers, or psychiatrists supplements the group or individual supervision provided, and for the primary care track some onsite supervision may come from licensed social workers and/or licensed professional counselors.

Interns are expected to come to supervision prepared with case conceptualizations and/or testing data. The framework for supervision takes environmental, cultural, developmental, and family systems factors into account in case conceptualization.

Research
The focus of the internship year is on clinical training; however, research training and supervision are available to interns on an individualized basis. There are many ongoing intervention research projects at the Texas Child Study Center, many of which are collaborations with physicians at Dell Children’s Medical Center. Most interns will be involved in these research projects by providing the clinical services being evaluated. Interns may also have the opportunity to work directly on these projects (data collection and analysis, writing).

Salary, Benefits, and Resources
The yearly stipend for the internship program is $28,352. Interns are considered visiting scholars by the University of Texas at Austin and receive a stipend. Health insurance must be purchased by the intern, and the program provides a reimbursement for health insurance up to a maximum amount of $700 per month. Interns have access to the University of Texas library (online and on campus), Dell Children’s Medical Center technological support, and Texas Child Study Center administrative staff. Interns have a designated work space with a desk with lockable cabinets and drawers, a computer, and access to a phone. Ample space is available for therapy and assessment through a sign-out system.

Requirements for Completion of Internship:
Interns will receive a certificate of completion at the end of the internship year upon satisfaction of the following:

1. Completion of 2000 hours (12 months full time) during the internship year.
2. Satisfactory performance and progress in clinical work and professional conduct as measured by bi-yearly evaluations.
3. Attendance in seminar programs and clinical staff meetings.

Accreditation Status:
The Texas Child Study Center Internship program is accredited by the Commission on Accreditation, American Psychological Association.

Questions may be directed to the Training Director, Dr. Jane Gray: jsgray@ascension.org. Questions specifically related to the program’s accreditation status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: (202) 336-5979
Email: apaaccred@apa.org
Web: www.apa.org/ed/accreditation

APPIC Membership Status:
The Texas Child Study Center Internship program is a participating member of APPIC.
Application and Selection Procedures

The Texas Child Study Center Internship program currently offers six full-time positions. The program is a member of APPIC, participates in the APPIC Match, and adheres to APPIC Match Policies. The Texas Child Study Center adheres to a policy of nondiscrimination in the recruitment of employees or trainees. Applicants are expected to have completed basic coursework in assessment, psychodiagnostics, psychopathology, and psychotherapeutic interventions prior to internship training. Applicants must use the Online AAPI to apply to the program. The application deadline is November 1st.

A complete application consists of the following materials:
1. A completed Online AAPI (APPIC’s standard application)
2. Curriculum Vitae (as part of the online AAPI)
3. Official transcript(s) of all graduate work
4. Three letters of recommendation, two of which must be from persons who have directly supervised your clinical work (as part of the online AAPI).
5. For Pediatric Neuropsychology Track only: Sample assessment report (be sure to delete all identifying information)

All application materials must be submitted through the AAPI online portal and received by November 1 in order to be considered. If applicants are invited to interview, they will be notified by email by the end of the first week of December. In person interviews are required in order for applicants to be considered and will be held during the month of January.

Texas Child Study Center looks for the following qualifications in applicants
1. Minimum of 700 combined doctoral assessment and intervention hours. Please note that while the APPIC directory indicates a minimum of 150 assessment hours and 500 intervention hours, this is for the pediatric/integrated care track only. For the neuropsychology track, applicants are expected to have at least 450 assessment hours and 250 intervention hours.
2. Dissertation proposal defended by the application due date.
3. Strong practicum experience working with children and adolescents.
4. Coursework in child development and/or developmental psychopathology. Coursework and practicum work in cognitive behavioral therapy is strongly preferred.
5. For neuropsychology track applicants, coursework that conforms to Houston conference guidelines is preferred.
6. Enrolled in an APA accredited doctoral program in Clinical, School, or Counseling Psychology.

Questions regarding the application or interview process may be directed to the Training Director.

INTERNERNSHIP TRAINING FACULTY

Gray, Jane Simpson, Ph.D., Licensed Psychologist (Texas)
Director of Psychology Training
Outpatient Therapy Supervisor, Pediatric Rotation Supervisor

Stark, Kevin D., Ph.D., Licensed Psychologist (Texas)
Co-founder of Texas Child Study Center; Chief of Psychology
Pediatric Consultation and Liaison Rotation Supervisor

Black, Janie, Ph.D., Licensed Psychologist (Texas)
Pediatric Consultation and Liaison Rotation Supervisor
Bilingual Training

DeLeon, Rosario, Ph.D., Licensed Psychologist (Texas)
Neuropsychologist, Neuropsychological Assessment Supervisor (Children’s Blood and Cancer Center)
Bilingual Training
Greenspahn, Emily, Ph.D., Licensed Psychologist (Texas)
Neuropsychologist, Neuropsychological Assessment Supervisor (Children’s Blood and Cancer Center)

Heckler, David, Ph.D., Licensed Psychologist (Texas)
Outpatient Therapy Supervisor, Pediatric Rotation Supervisor

Jaquez, Sasha, Ph.D., Licensed Psychologist (Texas)
Outpatient Therapy Supervisor, Pediatric Rotation Supervisor

Lamari-Fisher, Alexandra, Ph.D., Licensed Psychologist (Texas)
Pediatric Consultation and Liaison Rotation Supervisor

Miller, Samantha, Ph.D., Licensed Psychologist (Texas)
Pediatric Rotation Supervisor

Monnat, Lynn Ph.D., Licensed Psychologist (Texas)
Outpatient Therapy Supervisor

Patel, Puja, Ph.D., Licensed Psychologist (Texas)
Pediatric Rotation Supervisor

Winter, Amanda, Ph.D., Licensed Psychologist (Texas)
Neuropsychologist, Neuropsychological Assessment Supervisor (Comprehensive Care Clinic)

Adjunct Primary Care Supervisors:
Goel, Nidhi, Ph.D. (People’s Community Clinic)
Walsh, Elizabeth, Ph.D. (CommUnity Care/Austin Travis County Integral Care)

Adjunct Pediatric Neuropsychology Supervisors (Dell Children’s Medical Center):
Jeffrey Titus, Ph.D.
Kelly Jones, Ph.D.
Nancy Nussbaum, Ph.D., ABPP-CN